

Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all						Home
Target	Indicator	Proxy Indicators (State Specific Sub Indicators) contributing to Main Indicator	Nodal Department & Scheme	Source & Method of Data Collection	Reference Period	Measurement Unit
4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes	4.1.1 Net enrollment ration in Primary and Upper Primary Education	a) Net enrolment ratio in Primary Education	School Education	UDISE	Annual	%
		b) Upper Primary Education	School Education	UDISE	Annual	%
	4.1.2 : Adjusted net enrolment ratio in primary, upper primary and secondary education		School Education	UDISE	Annual	%
	4.1.3 : Gross Enrolment Ratio in higher secondary education					
	4.1.4 : Percentage of students in grade 3, 5, 8 and 10 achieving at least a minimum proficiency level in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grades.	a) Proficiency in Maths & Language at Class 5	School Education	NAS	Annual	Number/ Percentage
		b) Proficiency in Maths & Language at Class 8	School Education	NAS	Annual	Number/ Percentage
	4.1.5 : Gross intake ratio to the last grade (primary, upper primary and secondary)		School Education	Administrative	Annual	Data not available in UDISE
	4.1.6 : Proportion of students enrolled in Grade 1 who reaches last grade or primary/upper primary/secondary levels	a) Learning score (reading) at the end of Primary (Class 5)	School Education	Administrative	Annual	Score
b) Learning score (math) at the end of Primary (Class 5)		School Education	Administrative	Annual	Score	
c) Learning score (reading) for end of Lower secondary (class 8)		School Education	Administrative	Annual	Score	

		c) Learning score (math) for end of Lower secondary (class 8)	School Education	Administrative	Annual	Score
		d) Primary Cycle Retention Rate	School Education	Administrative	Annual	%
	4.1.7 : Out of school ratio (primary, upper primary, elementary, secondary and higher secondary)	a) Upper Primary Cycle Retention Rate (%)	School Education	UDISE	Annual	%
	4.1.8 : Number of years (i) free and (ii) compulsory education guaranteed in legal frameworks		School Education	UDISE	Annual	Year
	4.1.9: Average Annual Drop Out rate at Secondary Level	a) Drop out ratio at primary level (Boys/girls/SCs/STs/Minorities)	School Education	UDISE	Annual	%
		b) Drop out ratio at Upper- primary level (Boys/girls/SCs/STs/Minorities)	School Education	UDISE	Annual	%
		c) Drop out ratio at elementary level (Boys/girls/SCs/STs/Minorities)	School Education	UDISE	Annual	%
	4.1.10. (S)	a) Percentage of children (SC/ST/Minorities) covered by scholarships pre matric	School Education	Administrative	Annual	%
		b) Density of primary schools per ten square km	School Education	Administrative	Annual	Number
		c) Student Teacher Ratio	School Education	Administrative	Annual	Ratio
		d) Density of upper primary schools per ten square km	School Education	Administrative	Annual	Number
		e) Percentage of children in the primary and upper primary covered under MDM	School Education	Administrative	Annual	%
4.2 By 2030, ensure that all girls and boys have access to quality earlychildhood development, care and pre-primary education so that they are ready for primary education	4.2.1 : Participation rate in organized learning one year before official primary entry	a) Enrolment per AWC in pre-school education among 3-5+ year olds	ICDS	MPR of AWC	Monthly	Number
	4.2.2 : Gross early childhood education enrolment ratio	a) Enrolment (number) in pre-school education among 3-5+ year olds	ICDS	MPR of AWC	Monthly	Number
	4.3.1 : Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months		DTE,CDPT, Community College, PMKVY	Polytechnic Institutions, BTE, GRDT	Annually	Number

4.3 Gross enrolment ratio for tertiary education	4.3.2 Proportion of male-female enrolled in higher education, technical and vocational education	a) Number of diploma seats for women	DTE,CDPT, Community College, PMKVY, Higher Education	AISHE	Annually	Number
		b) Ratio of boys enrolment in technical and vocational education	DTE,CDPT, Community College, PMKVY, Higher Education	AISHE	Annually	Number
	4.3.3 Gross enrolment ratio for tertiary education	a) GER at Higher Education	Higher Education	Administrative	Annually	%
		b) NER at Higher Education	Higher Education	Administrative	Annually	%
		c) Pupil Teacher Ratio at Higher Education	Higher Education	Administrative	Annually	%
	4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship	4.4.1 Proportion of Computer Literate Adults	d) Digitalisation & e-governance	Higher Education	Administrative	Annually
4.4.2 (S) Introducing new teaching methodologies and new employment oriented courses		a) Present skill training capacity (000) (State Skill Development Mission)	Technical Education	Administrative	Annually	%
		b) Number of students taking technical education in polytechnics (000)	Technical Education	Administrative	Annually	%
		c) Present skill training capacity (000) (State Skill Development Mission)	Technical Education	Administrative	Annually	%
		d) Students/teachers ratio in technical education	Technical Education	Administrative	Annually	%
		e) Employability ratio	Technical Education	Administrative	Annually	%
4.5 By 2030, eliminate gender disparities in education and ensure	4.5.1 Enrolment ratio of children with disabilities		School Education	UDISE	Annually	%
		a) Gender Parity Index (GPI) (primary school)	School Education & Higher Education	UDISE, AISHE	Annually	%

equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations	4.5.2 Gender Parity indices for Primary/Secondary/Higher Secondary/Tertiary education	b) Gender Parity Index (GPI) (secondary school)	School Education & Higher Education	UDISE, AISHE	Annually	%
		c) Gender Parity Index (GPI) Higher Education	School Education & Higher Education	UDISE, AISHE	Annually	%
4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy	4.6.1 Literacy rate of youth in the age group of 15-24	a) Literacy rate of youth 15-29 years (%)	DES	Census		%
		b) Literacy rate of youth 15-29 years (women) (%)	DES	Census		%
	4.6.3 (S) Total public expenditure on education as a percentage of GDP		Education	Administrative	Annual	Rs
4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development	4.b %age of Professionally Trained Teachers		Education	Administrative	Annual	
4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all	4.a.1 : Proportion of schools with access to: (a) electricity; (b) computers for pedagogical purposes; (c) adapted infrastructure and materials for students with disabilities/ disabled friendly ramp and toilets; (d) basic drinking water; (e) single-sex basic sanitation facilities; and (f) basic hand washing facilities (as per the WASH indicator definitions)		School Education & Higher Education	UDISE & AISHE	Annual	Percentage & Number
4.b By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries						

4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States	4.c.1 Proportion of trained teachers, by education level (pre-primary, primary, upper primary, elementary, secondary and higher secondary education)		School Education & Higher Education	UDISE & AISHE	Annual	Percentage & Numbers
	4.c.2 Pupil/trained teacher ratio by education level - Primary		School Education & Higher Education	UDISE & AISHE	Annual	Ratio &Number
	4.c.3 Pupil/trained teacher ratio by education level - Upper Primary		School Education & Higher Education	UDISE & AISHE	Annual	Ratio &Number
Convergence with Departments & Institutions:			Focus on Indicators/Goals			
District Administration,			Priority for 3 Year -			
District Administration			Gross Enrolment ratio in Secondary & HS Schools			
Social Welfare			Out of School Ratio			
Health			Gender Parity Indices			
Drinking Water			Employability			
Electricity			Entrepreneurship			
Rural Development			New Teaching Methodology			
Urban Development			Priority for 3 to 7 Years ☐			
Panchayat Raj			Net enrolment ratio			
Urban Development			Adjusted Net enrolment ratio			
Non-Governmental Organizations			Diploma Intake Capacity			
Kaushal Vikas & Employment			New Diploma Courses			
Skill Development Mission			Student Teacher Ratio			
Technical Education Department						
Industry/CSR			Priority for 7 to 15 Years			
			Percentage of students in grade 3,5,8 and 10 achieving atleast a minimum proficiency level in terms of nationally conducted survey.			
Tertiary Education						
Samagra Shiksha Abhiyan						
SSA, RMSA, TE						
MDM			No of Polytechniques to be increased			
Free Text Books			Digitalization/E-Governance			
Scholaraship						
CSS						
1. Sarva Shiksha Abhiyan						
2. Nutritional Support to Primary Students (MDM)						
3. Rashtriya Madhyamik Shiksha Abhiyan (RMSA)						
4. Support for Educational Development including Teachers Training & Adult Education						

5. Free Education for girls upto Intermediate					
6. Scheme for providing education to Madrasas, Minorities and Disabled					
7. Rashtriya Uchhtar Shiksha Abhiyan (RUSA)-Promotion of Higher Education in remote areas					
8. National Scholarships Scheme for Outstanding Students					
9. Scholarships for ST students (Class 1-8) (9-10), Higher Secondary					
10. Kanya dhan Yojna for ST girls					
SS					
1.Free Distribution of Course Books					
2. Promotional Scheme for children					
. Trainings for Teachers					
4. Scholarships, Promotions for Children					
5. Expansion of Hostel Facility for Kasturba Gandhi Girl Schools.					
6. Scout evam Pradashni					
7. Sports activities in Schools					
8. PG/ PHD sponsorship program for Poor students					
9. Upgradation Scheme for Universities					
10. Scholarships facility for research students					
11. National Scholarships Scheme					
12 Scholarships for Medical and Engineering Students					
13. Scholarships Scheme for Higher education for poor Students					
14. Promotional Scheme for Higher education for poor Students(Laptop Distribution)					
15. Rashtriya Uchhatar Shiksha Abhiyan					
16 Research Facility and Other Promotional Schemes for the Students in State Universities					
17.Pandit Nain Singh Surveyor Mountainerring Training					
18. Sports Academy in Private Sector					
Scholarships					
Rationalization					
Central					
State					
EAP					